

# Governors Annual Report to Parents



1 April 2021– 31 March 2022

[www.Stoneygate-nursery.co.uk](http://www.Stoneygate-nursery.co.uk)



## Introduction

The purpose of the Governors' Report is to provide parents of children at the nursery school with a summary of the steps taken by the Governing Body to secure the discharge of its functions, as laid down by the Department for Education and Lancashire County Council.

## The Governing Body

The members of the Governing Body at Stoneygate Nursery School are:

Co-opted Governors:

Mrs A Tyrer

Mrs Y Onilogbo

Mrs M Platt

Parent Governors:

Mrs D De Nooijer

Staff Governors:

Mrs N Hunt (Acting Headteacher)

Mrs V Patel

Chair of Governors:

Miss J Morris

Clerk to Governors:

Mrs S Prince

## The Roles and Responsibilities of the Governing Body

The Governing Body has general responsibility for the conduct of the nursery school with a view to promoting high standards of educational achievement and extended services.

Individual governors have no power or right to act on behalf of the governing body, except where the whole governing body has delegated a specific function to that individual, or where regulations specify that a function is to be exercised in a particular way.

We welcome parents to sit on the governing body. If you are interested in becoming a parent governor and supporting the work of the school, please speak to your key worker or

contact the school office for more information

## Discharge of Functions

The functions of the Governing Body, as specified in the Articles of Government for the school broadly fall into the following categories:

- Staffing and Organisation
- Monitoring and Evaluating Progress
- Premises
- Admissions

## Welcome from the Chair of Governors, Miss J Morris

Having had a long association with the school, I am proud to be the current Chair of the Governing Body at Stoneygate Nursery School and pleased to report on our achievements.

The school continues to play an important and valuable role in meeting children's needs and delivering high quality pre-school provision. We work hard to ensure the best outcomes for children and to maintain a happy learning environment.

This report provides an overview of how the Governing Body has been actively involved in the development and progress made by the school over the past year. I hope you find the information useful.

## Staff Development

All staff are encouraged to participate in relevant training courses to develop and update their knowledge and skills and enhance children's learning.

During the past year staff have attended various courses to develop their expertise in:

- Child Protection and Safeguarding
- Autism Training
- Communication and Language
- Food Hygiene
- Wellbeing and Happiness
- Nurturing Mathematical Minds

## Staffing

School governors are actively involved in the appointment of new staff members at the school.

Teachers:

Mrs Hunt – Acting Headteacher

Mrs Patel – Full time teacher

Mrs Peachy – Part time teacher

Higher Level Teaching Assistant:

Mrs Razzaq,

Teaching Assistants:

Mrs Bunglawala, Miss Vahed, Mrs Member, Miss Krzyszkowska, Miss Molloy, Miss Walsh

Casual Teaching Assistants:

Mrs Kharodia, Mrs Patel

School Business Manager:

Miss Sharkey

Casual Site Supervisor:

Mr Young

## School Brochure and School Website

The school brochure has been updated and printed. The school website is regularly reviewed and updated.

## Ofsted Inspection

The nursery school was last inspected by Ofsted on the 14<sup>th</sup> May 2019. The outcome of Overall Effectiveness was that we are a Good school.

It is important to note that as a local authority maintained nursery school we are Ofsted inspected under a Section 8 or Section 5 School Inspection, which is the same as a Primary School, not as a childcare provider. We have the same criteria to meet, including children's attendance, punctuality, teaching and learning, children's achievement, behaviour, leadership and management as mainstream schools and we work hard to ensure very high standards throughout our nursery school.

## Curriculum

Stoneygate Nursery School's mission statement:

“Working with children and their families to achieve a better future.”

The nursery environment and activities are all planned and delivered to follow the Early Years Foundation Stage Curriculum.

The Governors and staff at Stoneygate place great importance on enabling children to acquire the essential skills, concepts, attitudes, and knowledge to ensure they achieve their individual potential and are well prepared for school.

Through planning and providing structured, first-hand play experiences, all children are able to become motivated, independent, thinking, caring members of society.

## Equal Opportunities

At Stoneygate Nursery School the learning environment has been created to meet the needs of all children and enable learning and development. The cultural needs of all families connected with the school and the multi-cultural nature of our society are reflected in daily routines and planned activities.

We welcome visitors into school to enrich and support children's learning, however although these have been limited this year due to Covid 19, we hope that parents/carers will again be welcome to become involved in learning activities in school and invited to help, advise and assist whenever possible.

There have been no incidences of racial discrimination within the school and a nil-return has been submitted to Lancashire County Council.

Sensitivity, care, and a consistent, positive approach will be taken to eradicate any discriminatory behaviour that occurs within the nursery school

## Special Educational Needs

The Governors and staff at Stoneygate Nursery School believe in the uniqueness of all individuals, irrespective of physical or intellectual abilities. We are committed to admitting any child into school when the individual needs of the child can be safely met and the appropriate staffing level is available to support the child.

Whenever possible, staff attend relevant training to extend and develop their knowledge in meeting children's needs. Miss Peachey has received training in meeting the needs of children with additional needs and disabilities and is the Special Educational Needs and Disabilities Co-ordinator (SENDCO) for the school.

Further information including The Local Offer for children with additional needs and disabilities can be found on the school website. Miss Peachey and the designated governor for children with Special Educational Needs meet regularly to review the effectiveness of special educational provision as part of the monitoring schedule of the school.

## Safeguarding Children

Our first concern is for your child's safety and welfare and the school fully recognises its contribution to protecting and supporting children within school.

The school will therefore:

- Establish and maintain an ethos where children feel secure, are encouraged to talk and are listened to.
- Ensure that children know they can talk to any adult if they are worried or in difficulty.
- Have a written Child Protection Policy (Reviewed annually), which outlines the school's position and the actions it will take to safeguard the welfare of all children (following the procedures laid down by the Lancashire Safeguarding Children's Board and Keeping Children Safe in Education). All staff complete a suitability to work with children form each term, alongside a face to face Supervision meeting with the Headteacher, in addition to their appraisal.

The Designated Senior Person for child protection is Mrs Hunt. Mrs Patel and Mrs Peachey have also completed Designated Senior Person training and disseminate information to staff.

The Single Central Record identifies all staff checks made confirm their suitability to work with children. Miss J Morris (Chair of Governors) checks the Single Central Record every term and Safeguarding Audits of the nursery school are undertaken as part of monitoring and self-evaluation.

The school has rigorous safe recruitment procedures in place and ensures all staff and volunteers are DBS cleared. Mrs Hunt has completed Safer Recruitment training.

## Links with the Community

For part of this school year, due to Covid 19, children were unable to benefit from excursions out to the market, shops, library, museum or the surrounding environment and visitors to the school were restricted, however as restrictions have lifted, we have begun to once again develop links with the local communities and hope to continue to do so in the future.

## Extended Services

At Stoneygate Nursery School we are able to offer extended provision. Children can attend from 8.00 a.m. to 5.30 p.m.

Funded places for two-year-old children are available dependent on families meeting set criteria. Non-funded places for two year olds are also available.

## Health and Safety

All Health and Safety requirements are adhered to and where necessary risk assessment undertaken.

The following regular health and safety checks have been carried out:

- Covid 19 Risk Assessment–updated as required.
- Fire Risk Assessment completed for the nursery premises.
- Fire drills with children evacuated successfully.
- All firefighting equipment checked by a qualified contractor.
- LCC Ground Maintenance completed termly inspection on all the outdoor equipment.

- Sanitisation of water dispensers.

The Governing Body undertake a Health and Safety Inspections. Governors regularly undertake Health and Safety walkthroughs, receive information and question aspects of Health and Safety at termly Committee Meetings.

## Admissions

Stoneygate is a 144 place Local Authority Maintained Nursery School and has three intakes per year, September, January and after Easter. However the school currently has vacancies for the new term in September and would welcome new children into our classrooms. Paying two year olds can start nursery school as soon as they have their second birthday.

## Finance

The nursery school is responsible for a delegated budget (available in the school office). Governors continue to monitor the budget to ensure sustainability. The current budget shows a positive financial forecast.

## Conclusion

We extend thanks to all parents for their support during the last year especially throughout challenging times related to the Covid 19 Pandemic.

If your child is transferring to Primary school this year we hope they settle quickly and continue their learning journey, having benefited from their time at Stoneygate.

The governors would like to congratulate all the children, parents and staff for making Stoneygate Nursery School a happy, healthy place where children make good progress and progress on to school ready to learn and achieve their potential.

Many thanks from all the Governing Body at Stoneygate Nursery School.

CHAIR OF GOVERNORS

Miss J Morris