

Early Years Pupil Premium Report 21/22

The Early Years Pupil Premium funding is in addition to the nursery school's budget.

Schools or early year's settings are free to decide how to allocate this funding to best support the raising of achievement for the most vulnerable pupils. Stoneygate Nursery School provides a tiered approach to spending Early Years Pupil Premium funding. Stoneygate Nursery School regularly monitors and tracks the attainment and progress of all our pupils enabling us to deliver our intervention and support effectively.

We measure the impact in many ways including:

- Data analysis
- Parent's feedback and child's voice
- 'Hard' evidence in pupil's observations and Learning Journeys
- Consultations

2021-2022 (£4929)

Pupil premium has been spent in relation to our Tiered approach. Therefore, any funding spent falls into one of three tiers either:

Teaching

Targeted Academic Support

Wider Strategies

Impact of Teaching

An effective learning environment is a key factor in supporting children to develop their communication & language skills. The indoor and outdoor environments in nursery school provide a wide range of opportunities for children to develop listening & attention, speaking skills and their understanding. The role of the adults is to introduce new vocabulary and to model new words in context to aid understanding.

In order to close the attainment gap between children who are in receipt of EYPP monies and non-disadvantaged children, it is important to provide high quality teaching opportunities to maximise learning. Therefore, additional teaching assistants have been provided to enrich these opportunities outdoors. The impact of this has been:

- Children are more engaged in role play and imaginative play where staff can model good listening behaviours and embed sustained shared thinking to extend language and use language for negotiation
- Planning for small group time activities that promote listening and attention and talk time
- Children's increased interest in books and stories where staff model lively intonation and expression

Impact of Targeted Academic Support

Developing vocabulary has been an important focus within Stoneygate Nursery School. Following on from Wellcomm screenings and gaps in children's learning from the impact of Covid 19 additional staff allows increased interactions with children. The impact of our targeted work has demonstrated:

- Improved children's language development in talking about their mark making and describing their marks.
- Increased use of story language whilst children use continuous provision especially within small world, role play and reading areas.
- Children able to use props and story boards to re-tell familiar stories.
- Children have an increased vocabulary in relation to first hand experiences i.e. farm visit

Impact of Wider Strategies.

Children having access to opportunities to enhance their communication and language skills through enrichment activities in school is a key aspect of our curriculum. In addition, we have ensured that all parents are provided with key information linked to promoting healthy choices for children. The impact of this has been:

- All children have the opportunity to access language rich opportunities in the learning environments
- Children make at least good progress in communication and language
- Parents and carers can support their child's health and well-being at home through an increased awareness of how they can do this

Parental engagement with children's learning is a priority within Stoneygate Nursery School. We pride ourselves on providing high quality information for parents to support their child's whole development at home. The impact of this is:

- Increased parental understanding of healthy choices through key information and expectations
- Parents have increased opportunities to engage with their child's learning and promote language development

Breakfast Club is a daily provision. The impact of providing staffing is

- Costs are kept affordable
- Parents on low incomes who work outside school hours have increased access to extended services
- Increased numbers of children attending Breakfast Club and receiving a good breakfast to start the day