



STONEYGATE NURSERY SCHOOL

Personal, Social and Emotional Development

Characteristics of Effective Learning:

At Stoneygate Nursery School we are committed to ensure that children learn and develop through the following ways

Playing and Exploring: children are encouraged to engage in open-ended activities using their senses and taking risks;

Active Learning: children are motivated to learn and concentrate through an exciting and stimulating curriculum showing high levels of energy and having pride in their individual achievements;

Creating and thinking creatively: children are confident to show higher level thinking skills, following their own ideas and interests as they make predictions and solve problems

Unique Child:

Aims:

To provide experiences and support to enable children to develop a positive sense of themselves and others

To encourage children to have confidence in their own abilities

To help children to work alone or in small and large groups whilst establishing positive relationships with adults and other children.

To support children to manage their own feelings

To respond to children's individual learning needs and interests

To effectively safeguard children by listening to them, taking what they say seriously and following safeguarding procedures at all times

Positive Relationships:

Aims:

To support children through an effective key person system ensuring all children develop a special bond with their key person and other staff

For adults to provide a positive role model for interactions between one another, showing respect for others

To support children's social skills in interactions between each other and with adults to enable them to learn about the importance of relationships and friendships

To help children to understand appropriate behaviours in all situations and to have empathy for their peers

To support parents to help them understand their child's personal, social and emotional learning and development

Enabling Environments:

Aims:

To provide positive images and play opportunities for all children acknowledging their individual needs including religious beliefs and cultural backgrounds.

To plan exciting and challenging activities and play opportunities both indoors and outdoors that will allow children to develop their independence, sense of autonomy and disposition to learn, encouraging them to share with others

To provide a range of role play opportunities which reflect the children's first-hand experiences and to provide new experiences for them

To provide a secure environment with consistent routines and boundaries, making children feel welcome with a sense of belonging

The Curriculum will involve...

Home visits

Induction procedures

Circle time

Sharing and celebration time

Positive reinforcement

Key worker systems

Parental and community involvement

How we will achieve the curriculum...

Examine our current practice to ensure that the nursery supports all aspects of the children's Personal, Social and Emotional development.

Continually review the resources available within the nursery to ensure they provide positive images and celebrate gender, ethnicity, religion, special educational needs and disabilities.

Monitor children's developmental stages and provide appropriate support and guidance

Attend relevant training opportunities to update staff awareness and abilities to support this area of learning.

To utilise relevant books /magazines to enhance staff /children's knowledge.

Guidance will be taken from the Early Years Foundation Stage document and used throughout the schools

Assessment Aims

To continually monitor and evaluate children's personal, social and emotional development through:

- a) Daily observations
- b) Targeting children and their development
- c) Following the assessment policy