

Stoneygate Nursery School

Positive Behaviour Management Policy



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The named person responsible for behaviour management at Stoneygate is Christine Branscombe; in Christine's absence the person responsible will be either Claire Woodsford or Anna Peachey.

AIMS

- All staff will use consistent methods of positive behaviour management.
- Children will learn to work together co-operatively.
- All staff will be able to explain the school's approach to promoting good behaviour to students, parents and visitors.

IMPLEMENTATION AND DISPLAY OF POLICY

This policy has been prepared for the support of all staff who come into contact with children and for volunteers working within the school. Its contents are available to parents.

The key statements of the policy will be displayed in areas where children learn. They will also be reproduced in the Staff Induction process and information produced for parents.

PHILOSOPHY OF THE SCHOOL

At Stoneygate Nursery School we believe that good behaviour is very important if children are to be happy and feel safe. We understand that the vast majority of negative behaviour is some children's way of communicating with others. It can also be a way of expressing intense emotions.

We think that good behaviour is:

- Being polite and friendly
- Caring for each other
- Sharing with each other
- Being helpful
- Following the School rules.

These guidelines apply to everyone in our school, children, staff, parents and visitors.

SCHOOL RULES

- We are always kind and help each other.
- We look after our nursery and garden
- We walk and talk inside

APPROACH TO ENCOURAGING GOOD BEHAVIOUR

We strive to provide an inclusive environment where children are valued as individuals.

We encourage good behaviour by:

- Acting as positive role models.
- Explaining why we have asked a child to do something.
- Talking about good behaviour.
- Praising good behaviour.
- Listening to children.
- Seeking every opportunity, no matter how small, to value, encourage and praise positive behaviour.
- Explaining, clearly, the behaviour that we expect.
- Making expectations age-appropriate realistic, and positive.

We manage inappropriate behaviour by:

- Having an agreed age appropriate strategy to deal with unwanted behaviour
- Giving a child a choice either/or, when/then.
- Using positive language at all times. (I.e. please walk)
- Remaining calm and quiet.
- Talking to the child about the behaviour and stating clearly what is expected.
- Helping children to move on, by ensuring that there are no references to previous incidents of inappropriate behaviour / troublesome experiences.
- Working as a team, including parents.
- Devising individual plans to help children who experience frequent or severe difficulties and monitoring these on a regular basis.
- Applying rules fairly and consistently.
- Never using threats (language or gesture) that may humiliate, intimidate or frighten a child; we do not criticise children in their presence.

SAFEGUARDING ISSUES

Children must be safe at all times. Occasionally young children may become distressed and their behaviour may put themselves or others at risk of injury. Examples of such behaviours are:

- **Throwing objects**
- **Hitting**
- **Kicking and biting.**

A record of any such incident must be filled in at the end of the session in which the behaviour occurred and parents must be advised.(See appendix 1 of Care and Control of children plan)

In the event of children demonstrating unsafe behaviour, we will implement our Care and control of children plan

Appendices

1- Biting and scratching

BITING AND SCRATCHING

Incidents of biting and scratching are very upsetting not only for a child who may be the victim of such incidents but also for the biter or scratcher and the families of both the children concerned.

THE ROLE OF STAFF

- Staff will do their best to prevent incidents of biting and scratching. If the member of staff nearest to the child is unable to deal with a situation they will seek support from another staff member.
- Following an incident, a child who has been bitten or scratched will receive immediate comfort and first aid. Ice will be applied and the site will be cleaned with an antiseptic wipe.
- Following an incident, the child who bit or scratched will be supervised carefully. The management of their behaviour will depend on their age, previous behaviour, and their behaviour management plan (if there is one in place).
- All incidents will be recorded in the Accident Book. Information to be recorded will be the detail of what occurred and the treatment given. The parent of the injured child will sign the Book.
- The parents of children involved in incidents of biting and scratching will be informed as soon as possible. Parents will be informed in a confidential setting, and not in front of other parents or their own child. The names of the children concerned are confidential.
- If the victim's skin has been broken the parent will be advised to take the child to casualty immediately.

APPROPRIATE MANAGEMENT OF CHILDREN WHO BITE

Following any incident of biting or scratching, staff will take into account the age and developmental level of the child concerned. Biting and scratching are very natural behaviours for young children. Children who are teething may bite to relieve the pressure in their gums. Children are likely to be frightened by the distress caused to the other child and will need a similar level of comfort.

Staff will be asked to document the events leading to any incident of biting or scratching. If a child bites or scratches on more than one occasion, staff will provide a higher level of supervision, attempting to help the child to behave differently, whilst ensuring that other children are kept safe.

All incidents of biting should be reported to SLT as they are responsible for ensuring that this policy is observed and may have to deal with complaints from parents.

Children who bite or scratch frequently should receive individual support. It may be necessary to suspend or reduce attendance while this is arranged. It is not acceptable for children to be at risk. A meeting will be held with SLT and parents and a behaviour management plan will be put in place and parents will be given advice and support to deal with behaviour at home.

RECORD KEEPING

In addition to records of incidents where physical control has been used, a record of difficult/ inappropriate behaviour should be kept, following the format in Appendix 1 of the care and control of children.

The purposes of such records are:

- To help children to manage and control their own behaviour.
- To develop effective individual education plans.
- To enable effective work with parents and external services.

When inappropriate behaviour is frequent and or severe, consideration should be given to assessing this following the procedures for assessing special educational needs.

