



# STONEYGATE NURSERY SCHOOL

## Communication and Language

### Characteristics of Effective Learning:

At Stoneygate Nursery School we are committed to ensure that children learn and develop through the following ways Playing and Exploring: children are encouraged to engage in open-ended activities using their senses and taking risks;

Active Learning: children are motivated to learn and concentrate through an exciting and stimulating curriculum showing high levels of energy and having pride in their individual achievements; Creating and thinking creatively: children are confident to show higher level thinking skills, following their own ideas and interests as they make predictions and solve problems

### Unique Child:

#### **Aims:**

To encourage children to speak and listen in a range of situations

To develop their confidence in expressing themselves through language

To enjoy using their voice in a range of different ways and listening to others do this

To value children's home language and welcome the contribution which parents can bring

### Positive Relationships:

#### **Aims:**

To provide opportunities for children to communicate their thoughts, ideas and feelings within constructive relationships with children and adults around them.

To teach and extend skills, modelling vocabulary and attentive listening

To use appropriate and clear language

To use a range of strategies when communicating with children to meet their individual needs and learning styles

Adults to support and join in with imaginative role play, scaffolding their experiences

### Enabling Environments:

#### **Aims:**

To acknowledge and provide opportunities for communication and language within all other areas of learning.

To plan and provide a language rich environment which encourages children to talk with other children and adults about what they see, hear, think and feel

To provide interactive displays which encourage the children to remember and talk about their learning experiences

To provide exciting and stimulating resources which encourages curiosity and discussion

**The Curriculum will involve...**

Sharing and enjoying a wide range of rhymes, music, and songs with repetitive refrains

A routine where children have time to talk and reflect engaging in conversations with others

**How we will achieve the curriculum...**

By implementing the Letters and Sounds document into our curriculum following its key principles and working through the aspects as appropriate to individual children

By working closely with parents and other agencies when needed

Examine our current practice to ensure that the nursery supports all aspects of the children's physical development

Continually review the resources available within the nursery to ensure they provide positive images and celebrate gender, ethnicity, religion, special educational needs and disabilities.

Monitor children's developmental stages and provide appropriate support and guidance.

Attend relevant training opportunities to update staff awareness and abilities to support this area of learning.

To utilise relevant books /magazines to enhance staff /children's knowledge.

Guidance will be taken from the Early Years Foundation Stage document and used throughout the school

**Assessment Aims**

To continually monitor and evaluate children's communication and language through:

- a) Daily observations
- b) Targeting children and their development
- c) Following the school's assessment policy